

# DS '19 Day 1 P1 - Arithmetic Square

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**Time limit:** 2.5s    **Memory limit:** 1G

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You are given a  $3 \times 3$  grid which contains integers.

Some of the 9 elements in the grid will have a value already, and the remaining elements will be unspecified. **Every element, including those which are unspecified, must be an integer from  $-1\,000\,000$  to  $1\,000\,000$ , inclusive.**

Your task is to determine the number of ways to fill the grid so that each row, when read from left-to-right is an arithmetic sequence, and that each column, when read from the top-down, is an arithmetic sequence. There is guaranteed to be at least one way. As this number may be large, please output it modulo  $10^9 + 7$ .

Two ways of filling the grid are distinct if there is some cell which contains a different number in each way of filling the grid.

Recall that an arithmetic sequence of length three is a sequence of integers of the form

$$a, a + d, a + 2d$$

for integer values of  $a$  and  $d$ . Note that  $d$  may be any integer, including zero or a negative integer.

## Input Specification

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The input will be 3 lines long. Each line will have three space-separated values. Each given value will either be an integer in the range from  $-1\,000$  to  $1\,000$ , inclusive, or the symbol . However, the unspecified values may be integers in the range from  $-1\,000\,000$  to  $1\,000\,000$ , inclusive.

For 10 of the 100 marks available, there will be 9  symbols in the input.

For an additional 40 of the 100 marks available, there will be 8  symbols in the input.

For an additional 40 of the 100 marks available, there will be 7  symbols in the input.

For the final 10 of the 100 marks available, there will be 4  symbols in the input.

## Output Specification

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Output a single integer, the number of valid ways to fill the grid taken modulo  $10^9 + 7$ .

## Sample Input 1

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8 9 10
16 X 20
24 X 30
```

## Sample Output 1

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1

## Sample Input 2

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```
X 0 X  
0 0 0  
X 0 X
```

## Sample Output 2

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2000001